



**GOING GLOBAL ISN'T EASY!**  
**INSTITUTIONAL PREPAREDNESS FOR**  
**INTERNATIONALIZATION**

Neeta Inamdar  
Department of European Studies  
Manipal University

# FLOW OF THE PRESENTATION


1. Excerpts from e-mails of students – identifying issues
2. Internationalization – process
3. Organizational factors that influence
  - Structural preparedness
  - Functional/Administrative preparedness
  - Academic preparedness
  - Cultural preparedness
4. External factors that influence
  - Political will and support to internationalization
  - Economic and financial support
  - Administrative and regulatory mechanism that is conducive for globalized outlook on HE
  - Social structure that enables internationalization

# 52 MOBILITIES IN LAST FOUR YEARS...

“I like the University, I like the place but there are no English-taught courses. I give up!”


“Classes are starting next week and I do not yet have visa. Ma’am, trust me I tried my best. But these guys at the embassy... Why do they put such sad people over here!  
☹️”

“Ma’am, the courses I marked in the learning agreement are cancelled and not taught this semester! Don’t know what to do. Shall I come back?”



“If I calculate according to the formula you gave, I am getting 22.5 Manipal University credits for the master thesis I did here. What do I do for the 0.5 credit!”

“Sorry to trouble you at this hour (mail at 2 am along with a Whatsapp message) but Ma’am, I realized today that my Visa ended 15 days ago. It was only for 90 days and I didn’t realize it, didn’t extend. I am illegal here at this point. What do I do?? Save me! please. I am truly sorry for this mess!”



“I do not feel comfortable here at all! No body talks. I wish to come back. Can I give up this Erasmus Mundus scholarship and come back? Please ma’am, I just wish to hold your hands and cry out to my heart’s content”

“I applied for a faculty position in .... University and I was told my one-year master program is not recognized. I don’t know what to do! I am not getting response from the Association of Indian Universities for my mails!”

# THE PROCESS OF INTERNATIONALIZATION — A STEP BY STEP AFFAIR

A general MoU between HEIs

Student exchange programs

Faculty exchange programs

Staff exchange programs

Development of dual degree programs

Joint degree programs

Collaborative research



## INTERNAL OR ORGANIZATIONAL FACTORS THAT INFLUENCE

Structural preparedness

Functional/Administrative preparedness

Academic preparedness

Cultural preparedness

# STRUCTURAL PREPAREDNESS

A vision for internationalization of the campus

Investment in infrastructure and processes required for receiving international students with an assurance of a definite but slow return

Leveraging mutual strengths and capacity building

Sound HR policies

Housing, security, food, internet and other services, health insurance

Institutional willingness for these programs





# FUNCTIONAL/ADMINISTRATIVE PREPAREDNESS

Presence of an international office

A continuous effort at developing international partnerships

Effort at maintaining and strengthening partnerships

Visa assistance

Preparing info-base

Quality Assurance mechanisms tightened to bring in transparency

# ACADEMIC PREPAREDNESS

Academic nimbleness

Mutual recognition of credit and grading systems

Matching of academic calendars

Matching of courses - *from equivalence to relevance*

Providing language assistance

Providing basket of open electives from across disciplines

# CONTD...

Joint Conferences/workshops/symposia

Joint publications

Joint or Split-campus Doctoral programs

Creating research environment

Providing library facilities

Shared resources e.g., readiness for networking of libraries, journals

Learning new approaches to a range of issues and problems



# CULTURAL PREPAREDNESS

Friendly atmosphere

Training of staff at different levels for internationalization

Broadening our understanding of academic freedom

Preparing students and staff for cultural exploration

Enhancing cultural competence among all stakeholders

Mechanism for addressing transcultural issues



# EXTERNAL FACTORS

Political will and support to internationalization

Economic and financial support

Administrative and regulatory mechanism that is conducive for globalized outlook on HE

Social structure that enables internationalization

# POLITICAL FACTORS

Reciprocity of the government to funding from other regions in the world

Co-funding of joint projects

Facilitation of external funding

Reducing the barriers in the coming together of academics

Consular issues

# ECONOMIC AND FINANCIAL FACTORS

Support to students and staff for more scholarships and fellowships

- Both outgoing and incoming

Financial support for collaborative research

Making educational loans less burdensome

Increasing investment in education

# ADMINISTRATIVE AND REGULATORY MECHANISMS

Recognition of degrees by Association of Indian Universities

Creating a harmonized system of credits and grades – rationalization and implementation of CBCS

- From absolute grading to relative grading

Taking off any restrictions on signing of MoUs or signing of dual-degree agreements

Encouragement to participation in international rankings

Networking of libraries

Diploma supplements?





# SOCIAL CHANGE

Creating an environment for change

Encouraging and dealing with domestic diversity on campus

A move towards global citizenry

Equitable distribution of the wealth of knowledge bridging all barriers